**You (ILCAE) all are my panel of experts for validation of this survey instrument. *Please look at it. Tell me questions I am not asking and should ask, or questions that should be eliminated.***

**If you have anything to share, please communicate to me your thoughts and comments by emailing me at:** [**steven.still@siu.edu**](mailto:steven.still@siu.edu)

**Draft**

**Three Circles Grant Teacher Survey**

**Identifying Illinois Agriculture Teachers’ Perceptions of the Effects of the 3-Circle Grant.**

**Objectives:**

1. Identify the demographics of the Illinois Agriculture Teachers
2. Identify the perceived effects of the Three Circles Grant on Illinois Agriculture Teachers who receive extended contracts.
3. Identify the perceived effects of the Three Circles Grant on Illinois Agriculture Teachers who do not receive extended contracts.

**1 - Teacher Salary and Compensation**

1. Which of the following would best represent your current salary range (not including your extended contracts, stipends, and/or 3 circles grant)?
   1. Less than $20,000
   2. $20,000-30,000
   3. $31,000-40,000
   4. $41,000-50,000
   5. $51,000-60,000
   6. $61,000-70,000
   7. $71,000-80,000
   8. $81,000-90,000
   9. $91,000-100,000
   10. Greater than $101,000
2. Your current teaching contract includes:
   1. Salary, no benefits
   2. Salary + insurance
   3. Salary + retirement
   4. Salary + insurance + retirement
3. Do you receive a stipend (do not include the 3 Circles grant) in addition to your salary?
   1. Yes
   2. No
4. Do you receive a stipend not related to your ag ed program?
   1. Yes
   2. No
5. What is the approximate length of your current teaching contract? (please include extended contracts, including 3 Circles, if you receive the grant). If your contract is in days, figure 20 teaching days per month, and convert to months.
   1. less than 9 months
   2. 9 months
   3. 9.5 months
   4. 10 months
   5. 10.5 months
   6. 11 months
   7. 11.5 months
   8. 12 months
6. Do you supplement your income with a non-teaching job?
   1. Yes
   2. No
7. Do you feel you are fairly compensated for your teaching responsibilities?
8. Do you feel you are fairly compensated for time you spend on FFA/SAE responsibilities?
9. In the last 3 years have you seriously considered leaving the teaching profession?
   1. Yes
   2. No
10. Have you ever left one agriculture education teaching position to move to another agriculture education teaching position?
    1. Yes
       1. Select all the reasons that apply
          1. Better Administration
          2. Improved Salary
          3. Better Facilities
          4. Closer Proximity to family
          5. Better Community support
          6. Other
    2. No

**2 - Perceived Effects of the Three Circles Grant on Your Decision to Teach Ag Education**

1. Do you currently have an extended contract from the Three Circles Grant?
   1. Yes
   2. No

If you answered “YES” proceed to Question 12.

If you answered “NO” proceed to Question 20.

**Teachers who currently have the Three Circles Grant**

1. In which of the following years did you receive the 3 Circles Grant? Check all that apply.
   1. 2017-2018
   2. 2019-2020
   3. 2020-2021

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Strongly Disagree (1)** | **Disagree (2)** | **No Opinion (3)** | **Agree (4)** | **Strongly Agree (5)** | **Does Not Apply (6)** |

1. The extended contract I receive from the Three Circles Grant is a major factor in my decision to stay at my current position.
2. The extended contract I receive from the Three Circles Grant is a major factor in my decision to teach in Illinois rather than in other states.
3. The extended contract I receive from the Three Circles Grant is a major factor in my decision to stay in the teaching profession.
4. The extended contract hours from the Three Circles Grant have helped increase participation in the FFA chapter.
5. The extra contract hours provided by the Three Circles Grant has helped increase participation in SAE programs.
6. The extended contract hours from the Three Circles Grant allows me to devote more time to FFA planning and activities.
7. Additional salary through the Three Circles Grant would impact my ag ed program positively in the following way, by:
   1. meeting the required extra hours for SAE
   2. meeting the demands of FFA CDEs for student development
   3. meeting professional development requirements

providing needed hours of curriculum planning

If you answered “YES” to question Proceed to Question 11 above, proceed to Question 28.

**Teachers who currently do not have the Three Circles Grant**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Strongly Disagree (1)** | **Disagree (2)** | **No Opinion (3)** | **Agree (4)** | **Strongly Agree (5)** | **Does Not Apply (6)** |

1. In which of the following years did you receive the Three Circles Grant? Check all that apply.
   1. 2017-2018
   2. 2019-2020
   3. 2020-2021
   4. none of the above
2. Without the extended contract through the Three Circles Grant, I will likely seek employment in another Illinois district that offers the Three Circles Grant.
3. Without the extended contract through the Three Circles Grant, I will likely seek employment in another state.
4. Without the extended contract through the Three Circles Grant, I will likely leave the teaching profession.
5. The extended contract hours from the Three Circles Grant would help increase participation in my FFA chapter.
6. The extended contract hours from the Three Circles Grant would help increase participation in my SAE programs.
7. The extended contract hours from the Three Circles Grant would allow me to devote more time to FFA planning and activities.
8. I worry that I would not meet the required extra hours for SAE (136 hours per year) as outlined by the Three Circle Grant.

**Q3. Identifying demographics of Illinois Agriculture Teachers**

1. Please select your gender
   1. Male
   2. Female
   3. I prefer not to disclose this information
2. What is your current age?
   1. 20-25
   2. 26-35
   3. 36-45
   4. 46-55
   5. 56-65
   6. 66+
3. Please select the option that best describes your race/ethnicity
   1. White, non-Hispanic
   2. African-American
   3. Hispanic
   4. Asian-Pacific islander
   5. Native American
   6. Other
   7. I prefer not to respond
4. What is your marital status?
   1. Single
   2. Married
   3. Married
   4. Divorced/Widowed
   5. Divorced/Widowed
5. Do you have children?
   1. Yes
      1. How many? \_\_\_\_\_\_\_\_\_\_\_
   2. No
6. Please indicate the type of licensure and/or certification you currently possess.
   1. Fully state certified according to Illinois State Board of education minimum requirements (PEL Licensure)
   2. Provisionally certified (ELS Licensure)
7. Please indicate your highest educational degree held.
   1. High School Diploma
   2. Associates Degree
   3. Bachelors Degree
   4. Master Degree
   5. Doctoral Degree
8. Which of the following would best describe the community (population within the city/town(s)) in which you teach?
   1. Rural <10000
   2. Suburban 10000-50000
   3. Urban 50000+
9. What is your total number of complete years teaching agricultural education?
   1. 1-3
   2. 4-8
   3. 9-15
   4. 16-25
   5. 26+
10. How many agriculture teachers are currently teaching at your school?
    1. 1
    2. 2
    3. 3
    4. 4
    5. 5+
11. How may unique (unduplicated) students do you have in your agriculture education program?
    1. 1-15
    2. 16-30
    3. 31-50
    4. 51-75
    5. 76-100
    6. 100+

**Thank you for your participation in our study, and helping to strengthen Illinois’ agricultural education programs.**

**Draft**

**Three Circles Grant Administrator Survey**

**Identifying Administrators of Illinois Agriculture teachers Perceptions’ of the Effects of the Three Circles Grant.**

**Objectives:**

1. Identify Administrators perceptions on the effects of the Three Circles Grant.
2. Identify the demographics of Administrators of Illinois Agricultural Education Programs

**1 - Perceived Effects of the Three Circles Grant on Your Decision to Teach Ag Education**

1. Do the agriculture teacher(s) you supervise currently receive an extended contract from the Three Circles Grant?
   1. Yes
   2. No

If you answered “YES” proceed to Question 2.

If you answered “NO” proceed to Question 5.

**Administrators of schools that have agricultural education programs which receive the Three Circles Grant.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Strongly Disagree (1)** | **Disagree (2)** | **No Opinion (3)** | **Agree (4)** | **Strongly Agree (5)** | **Does Not Apply (6)** |

1. The Three Circles Grant is a major factor in recruiting agriculture teacher applicants.
2. The Three Circles Grant is a major factor in retaining your current agriculture teacher.
3. The extended contract hours from the Three Circles Grant have helped increase participation in the Agriculture Program.

**Administrators who do not get the Three Circles Grant.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Strongly Disagree (1)** | **Disagree (2)** | **No Opinion (3)** | **Agree (4)** | **Strongly Agree (5)** | **Does Not Apply (6)** |

1. The Three Circles Grant would be a major factor in recruiting agriculture teacher applicants.
2. The Three Circles Grant would be a major factor in retaining your current agriculture teacher.
3. The Three Circles Grant would help increase participation in the Agriculture Program.

**2 - Identifying demographics of Illinois Agriculture Education Administrators**

1. Please select your gender
   1. Male
   2. Female
   3. I prefer not to disclose this information
2. What is your current age?
   1. 20-25
   2. 26-35
   3. 36-45
   4. 46-55
   5. 56-65
   6. 66+
3. Please select the option that best describes your race/ethnicity
   1. White, non-Hispanic
   2. African-American
   3. Hispanic
   4. Asian-Pacific islander
   5. Native American
   6. Other
   7. I prefer not to respond
4. Which of the following would best describe the community (population within the city/town(s)) in which you teach?
   1. Rural
   2. Suburban
   3. Urban
5. What is your total number of complete years serving as an administrator?
   1. 1-3
   2. 4-8
   3. 9-15
   4. 16-25
   5. 25+
6. How many agriculture teachers are currently teaching at your school?
   1. 1
   2. 2
   3. 3
   4. 4
   5. 4+
7. How may unique students do you have in your agriculture education program?
   1. 1-15
   2. 16-30
   3. 31-50
   4. 51-75
   5. 76-100
   6. 100+

**Thank you for your participation in our study, and helping to strengthen Illinois’ agricultural education programs.**